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The Teaching of Spelling. By HENRY SUZZALLO. (Riverside Educational Monographs.) Boston: Houghton Mifflin Co. Pp. xii+129.

This monograph gives a comprehensive account of the position of spelling in the curriculum and of the problems connected with its teaching. The problems of teaching include the choice of materials and the methods of teaching the child to learn the words which have been selected as suitable. Stress is laid upon the historical development in the case of each problem and alternative methods which exist in current practice are weighed on the basis of the psychology of the learning process.

Individuality. By E. L. THORNDIKE. (Riverside Educational Monographs.) Boston: Houghton Mifflin Co. Pp. xi+56.

A condensation and simplification of the discussion of individual differences as it appears in his *Educational Psychology*.

Interest and Effort in Education. By JOHN DEWEY. (Riverside Educational Monographs.) Boston: Houghton Mifflin Co. Pp. x+102.

An elaboration and application of the author's well-known theory of interest which first appeared in the second Herbart Society *Yearbook*. The present discussion, besides being somewhat more systematic and clearer than the earlier account, is of additional value in that it shows how the principle of interest applies in various forms of school activity. We are fortunate in having this elaborated form of Professor Dewey's fundamentally important contribution to educational thought.

Everyday Problems in Teaching. By M. V. O'SHEA. Indianapolis: Bobbs-Merrill Co. Pp. 388+xlii.

This book is, as its title indicates, a very practical treatment of the problems which confront the teacher in the schoolroom. In general the mode of treatment is first to raise a problem, then to describe the best method of meeting it, and finally to add some theoretical discussion of the basis of the choice of method. The book is loosely organized and the style extremely easy. It is intended to serve as a practical guide to the inexperienced teacher for immediate application and for this purpose will be found useful.

Mental Fatigue. By Tsuru Irai. New York: Teachers College, 1912. Pp. 115.

An experimental study of the effect of mental work on pulse rate and bodily temperature, on the feelings of fatigue, and on the decrease in efficiency of mental processes. Some of the results obtained by previous investigators have led to a depreciation of the fatigue effects of mental work on the physiological and mental processes. The present study leads to a rather more conservative view, in that considerable fatigue effects were found.

F. N. F.